

John Dewey's "Democracy and Education" 100 Years On: Past, Present, and Future Relevance
September 28 - October 1 2016

at the Faculty of Education, University of Cambridge

**Co-sponsored by History of Education Society, UK,
and Philosophy of Education Society GB**

This international conference brings together historical and philosophical research on Dewey, his writings and their influence over the course of a century. Historians and philosophers have a timely platform for sharing their perspectives on education for democracy and democratic practice in education. Papers are invited that may critically reflect on Dewey or Deweyan practice across time and space.

The programme provides scope to review and analyse historic and current projects from around the world for countering social and intellectual segregation, for interactive pedagogies, for democratic practice in classrooms and schools, and for constructive partnership between schools and their local communities.

In the spirit of Dewey this conference focuses on actions as well as words and will present current democratic education projects. In addition to academic papers, it will include children and teachers from Spain, Wales and England actively engaged in Deweyan enquiry.

What are the practices of schooling that Dewey has inspired over the past century, and how can his ideas continue to be applied now?

The call for papers is at <http://www.dewey2016.co.uk/> . Opportunities for bursary support are advertised on the website.
Closing date for submissions 15th January 2016

Bursaries also available for members of the History of Education Society presenting papers on historical aspects. Email Lottie Hoare for terms and conditions chh11@cam.ac.uk